

**THE AMERICAN UNIVERSITY OF NIGERIA,  
YOLA, ADAMAWA STATE, NIGERIA**

**DEPARTMENT OF GENERAL EDUCATION, SCHOOL OF ARTS AND SCIENCES,  
COURSE SYLLABUS FOR [PHI 300], SPRING 2024/2025 ACADEMIC SESSION**

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<b>School:</b>	School of Arts & Sciences
<b>Department:</b>	Department of General Education Studies
<b>Program:</b>	<b>Philosophy &amp; Education</b>
<b>Course Code:</b>	[PHI 300]
<b>Course Title:</b>	Ethics and Leadership
<b>Course Units:</b>	3 Credits
<b>Course Coordinator:</b>	<b>WOGU, I. A. Power (PhD).</b>
<b>Course Lecturer:</b>	<b>WOGU, I. A. Power (PhD).</b>
<b>Semester:</b>	Spring Semester (2 <sup>nd</sup> Semester)
<b>Course Date/Time/Venue:</b>	Tuesday's [3.00 - 4.30] (SAS Hall 224) Thursday's [3.00 - 4.30] (SAS Hall 224)

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**INSTRUCTORS DETAILED INFORMATION**

<b>Name:</b>	WOGU, Ikedinachi Ayodele Power (PhD)
<b>Rank:</b>	Ass. Professor of Pol. Philosophy, Leadership Dev. & Inter. Politics
<b>Office Address:</b>	Arts & Science Building Room 301
<b>Telephone Number:</b>	+2348034956069
<b>Email Address:</b>	<a href="mailto:ike.wogu@aun.edu.ng">ike.wogu@aun.edu.ng</a>

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**[A] GENERAL COURSE DESCRIPTION**

The course, “**ETHICS AND LEADERSHIP**”, which shall hereafter be referred to as (**PHI 300**), largely examines the ethical issues involved in the domain of leadership and Politics. This course largely explores the basic concept of Ethics, and its linkage to an efficient public servant in the service of a select group of people. It also X-rays the basic and fundamental guiding principles and rules which regulates the administrative context and systems with a view to understanding the principles of disclosure and confidentiality which should guide the public conduct of leaders, be it administrators, politicians and religious individuals in the area of leadership. Hence, this course, via the platform of ethics, examines the goal congruence and organization/establishment performance measurement which are expected of leaders be it *Political. Religious or Administrative* and otherwise.

In addition, studies in this course, in more specific terms, examines the elements of ethics, the laws governing decision making and the code of conduct of both political and administrative leaders in

companies and in government. It also examines the substantive prohibitions which exists in government, ethical institutions and commissions and the principles of public services.

### **[B] MAIN COURSE OBJECTIVES & LEARNING OUTCOMES FOR THIS COURSE (PHI 300)**

- i. Studies in this course would initially expose the student to a conceptual analysis of the concept and meaning of the various notions of ethics as a virtue essential and necessary for an effective and and efficient political leadership experience.
- ii. Students in this course would be exposed to an array of etymological analysis of the concept of leadership with a view to acquainting the students' knowledge with what true and effective leadership is and how it can be attained.
- iii. The course would expose students of PHI 300 with a knowledge of most of the vibrant theories of Ethics and leadership, with the view to showing how these two concepts connect with each other.
- iv. The course is structured in ways designed to impart students of Political Science, Public Administration and the ordinary student of leadership alike with the requisite knowledge and skills required for explaining ethical issues arising and existing amongst political and administrative leaders across various system of the World.
- v. The course seeks to intimate students with the tools necessary for addressing ethical issues in contemporary political leadership and administrative scenarios, especially as it concerns the different forms of governments and mode of administrations.
- vi. This course is poised to demonstrate in some details, the various codes/modes of conduct and ethical principles adopted as viable methodologies for different political and administrative situations and condition, during the course of leadership.
- vii. The curse would amongst other things, Analyse the two main braches of political ethics: the ethics of Process and the ethics of procedure, with the view to identifying the dilemmas leaders are often confronted with during the course of carrying out their duties and functions as leaders.
- viii. Ultimately, Students of Ethics and Leadership (PHI 300) would be taken through a basic course in Leadership Development with the view to enhancing the orientation of the student of what leadership is while equipping his/her with tools for effective and efficient leadership in a world that is believed has a dearth of viable leaders who would take her to the place of prominence in the 21<sup>st</sup> century.

### **Other Learning Outcomes for this course include:**

Upon successful completion of the course, the under listed are expected from the students:

- i. Students are expected to have developed a high level of moral consciousness for leadership and various leadership situations
- ii. Students are expected to be very familiar with different ethical and leadership theories.
- iii. In addition, students of this Course PHI 300 are expected to have a clear understanding of what the Essence and Purpose of leadership is, and the various ethical dimensions surrounding the various notions of leadership.

### **C. GENERAL INTRODUCTION TO PHI 300**

1. General Discussion on the course Syllabus for PHI 300
2. General class regulations for PHI 300,
3. Background discussion of the Essence of the Course PHI 300
4. Basic introduction to the Course Ethics and Leadership
5. Basic insight to the aims and the objectives of the course of Ethics and Leadership

### **D. MODULE ONE. (CONCEPTUAL AND ETYMOLOGICAL ANALYSIS OF ETHICS AND ETHICAL THEORIES)**

1. Conceptual clarification and meaning of Ethics
2. Major Classifications of Ethics
3. The relevance of the study of Ethics
4. Ethical Theory 1
5. Ethical theory 2
6. Ethical theory 3
7. Ethical theory 4
8. Ethical theory 5

### **E. MODULE TWO. (CONCEPTUAL AND ETYMOLOGICAL ANALYSIS OF THE MEANING OF LEADERSHIP AND BASIC LEADERSHIP THEORIES)**

1. What is Leadership ( Conceptual Clarification
2. Kinds of Leadership
3. Why Leadership is essential
4. Leadership theory 1
5. Leadership theory 2
6. Leadership theory 3
7. Leadership theory 4
8. Leadership theory 5

### **F. MODULE THREE (THE NEXUS BETWEEN ETHICS, LEADERSHIP POLITICS & ADMINISTRATION**

1. Conceptual Clarifications: (Politics, Ethics & Administration).
2. The Complexity of Ethics & Politics and their intricate relationships.
3. Morals and Ethics Related Qualifications of What is Good or Bad

## **G. MODULE FOUR (MAJOR CLASIFICATION OF ETHICS & LEADERSHIP/POLITICS)**

1. Ethics of Process & Procedure
2. Ethic of Policy & Administration
3. Business Ethics, Policies & Procedures and the Relevance of Ethics in Organizations

## **H. MODULE FIVE (RELEVANCE OF ETHICAL LEADERSHIP IN 21<sup>ST</sup> CENTURY WORLD POLITICS)**

1. What is Ethical Leadership
2. Why is it essential for being an ethical leader
3. 6 Basic elements that define ethical Leadership
4. What are the main traits of ethical leadership?
5. 7. Way ethical leadership can affect a polity or an Organization
6. How to improve your ethical leadership Skills
7. Typical Examples of good Ethical Leadership

## **I. MODULE SIX (AN EVALUATIONS OF DIFFERENT ETHICAL LEADERSHIP STYLES)**

1. The leadership style of Nelson Mandela
2. The leadership Styles of Alhaji Abubarak Atiku,
3. The Leadership Style of General Sani Abacha
4. Bishop David Oyedepo
5. President Donald Trump/
6. President Barak Obama.

## **J. MODULE SEVEN (LEADERSHIP DEVELOPMENT FOR TODAY'S LEADERS).**

### **General Introduction**

In spite of her (Nigeria's) massive endowments in natural resources and favourable climate, the nation of Nigeria have continued to have a reputation as a continent known for having endemic poverty and widespread occurrence of pandemics ranging from the HIV/Aids Malaria, Cholera and recently Ebola, leading to low life expectancy. The quality of leadership displayed by the various leadership styles of past Nigerian Leaders have been attributed as the main factor behind this Nigerian Predicament. There is thus an urgent need to raise generational leaders who would rise above the fray to address the rising challenges of a dearth of Ethical Leadership in Nigeria.

### **Aims and Objectives of Studies in the 7<sup>th</sup> Module**

- i. To acquaint Students with the defining concepts, knowledge, aptitudes, skills, values and competencies that are in consonance with Leadership Development.
- ii. To impart students with the requisite knowledge bases and skills so as to prepare them to take up Leadership responsibilities upon graduation.
- iii. To awaken the leadership potentials of student's and sensitize them to prepare to serve as catalyst and agents of change, in addressing the challenges of the Nation, Continent and World.

### **Topics to be covered in this Seventh Module**

1. Introduction to Leadership Development
2. Foundations of Leadership Development
3. Leadership Synergies
4. Leadership Practice
5. Leadership Pathways
6. Leadership in Context: Nigeria, Africa and Global Platforms
7. Leadership Application
8. Leadership Practice

### **WEEK SIXTEEN; [REVISIONS AND END OF FALL SEMESTER EXAMS].**

#### **[M] METHOD OF LECTURE DELIVERY / TEACHING AIDS**

##### **Lecture delivery**

- Blended Learning Methods comprising In-class Methods and E-learning Methods of teaching, via the platforms of **[The Canvas LMS]**
- Group Instructions,
- Special Resource Persons may be used from time to time,
- Essential Interactive Sessions,
- Seminar and Paper Presentations
- Group and Guided Research,
- Practical Class Written Sessions.
- Sudden Class Test

##### **[N] Facilities, instruments and teaching aids**

- Overhead projector
- Conducive lecture theatre
- Working PA systems
- Work books and text books, etc.

## [O] The structure of the Course / Method of grading/ Assessments

**Continuous Assessment; 40 MARKS.**

- Class Participation: 5 Marks
- Oral Presentations by Students: 5 Marks
- Test one 10 marks.
- Test two 10 marks.
- Mid semester exam 10 marks.

**Term paper 20 marks.**

**End of Fall Semester Examinations 40 Marks**

- Bonus marks; 0 Marks
- Attendance (Marks) 0 Marks

**TOTAL MARKS OBTAINABLE: 100 Marks**

## Essential Grading Scales for PHI102 Students at AUN

S/N	Scores Obtained in %	Letter Grade	S/N	Scores Obtained in %	Letter Grade
1	95 – 100	A	6	75 - 79	C+
2	90 - 94	A-	7	70 - 74	C
3	87 - 89	B+	8	60 - 69	D
4	84 - 86	B	9	0 - 59	F
5	80 - 83	B-			

## [P] ON CLASS BEHAVIOUR & ATTENDANCE

Please note the following;

- Attendance to the tune of 80 percent is mandatory to all Students offering PHI 102
- Active participation in all the classes is mandatory for all students offering PHI 102
- All class assignments to be submitted on schedule on the LMS (Canvas) Platform
- Punctuality in all classes shall be observed.
- Phones are not meant to be seen or heard ringing during class sessions.
- Students are expected to have done the **required advanced readings on the topics to be discussed in class before the regular class sessions take place.** Doing so helps students to be in a better position to discuss the issues arising from the reading of the various topics.

- Anyone using a cell-phone or laptop for any reason other than the text under discussion will be asked to leave the class.

### **[Q] ON THE SUBJECT OF PLAGIARISM /CHEATING DURING THE COURSE OF THE SEMESTER**

Plagiarism, the act of using someone else's words, thoughts or ideas as if they were your own, is completely unacceptable. You may quote from someone else or paraphrase some of their ideas, but you must properly cite the work.

### **[R] ON THE SUBJECT OF STUDENTS COMPLAINTS OR OTHER KINDS OF PROBLEMS**

In accordance with the Deans (Prof. Patrick Fay's Philosophy), If any student has any problems with the course or is falling behind for some reason, please come and see me in my office so that we can try and resolve the problem.

I am here to help you get the most from the course. So, please, please, if you have any problem, come and see me.

It is no use informing me of problems the week before the examination; it is too late at that stage.

You may also come and see me about issues apart from the course, such as career planning.

### **[S] TOPICS FOR TERM PAPERS / ASSIGNMENTS.**

1. What is leadership in Nigeria all about? (Discuss).
2. Leadership is the Birth right of the Northern Hausa Nigerians, (Discuss)!
3. Leadership is largely a function of the kind of followership a nation has (Discuss)
4. People get the kind of leadership they deserve most times! (Discuss).
5. Leadership is Influence. (Discuss).
6. Leadership, Power and Authority in Nigeria! (Discuss).
7. Power belongs to the People! A case study of Nigeria's Political System?
8. Critically appraise the assertion: Leaders are Born and Not Made in Nigeria!
9. Leadership and Power in Nigeria: Does Power really belong to the people? (Discuss).
10. The Problem of Leadership in Africa, (Discuss).
11. The Problem of Leadership In Nigeria, (Discuss).
12. The Problem of Leadership in Adamawa State, (Discuss).
13. The Problem of Leadership in AUN, (Discuss).
14. The Challenges of Leadership in 21<sup>st</sup> Century Africa, (Discuss).
15. The Challenges of Leadership in 21<sup>st</sup> Century Nigeria, (Discuss).
16. The Leadership of APC in Nigeria (Discuss).
17. Bola Amed Tinubu and Ethical Leadership Nigeria, (Discuss).
18. What are the core ethical values of Leadership? (Discuss).
19. What are the Ethics of Politics? (Discuss).
20. Those Ethics Exist in Politics? (Discuss).

21. Does Ethics play an important role in Leadership and Politics? (Discuss).
22. Can Ethics and Politics/Leadership go together or should they be differentiated?
23. Beside the Concept of God & Allah, Leadership is the next most important subject in the world. (Discuss).
24. The Problem of Nigeria is not the Problem of Leadership, (Discuss)
25. The Quest for Ethical Eldership in Nigeria and African is a lost cause (Discuss).
26. The Problem of Nigeria is the problem of Followership! (Discuss).
27. African leaders lack the requisite knowledge for Leadership! (Discuss).
28. A Comparative study of the Military and Civilian kind of Leadership in Nigeria.
29. Political Leadership is largely the birthright of the rich elite class of Nigerian. (Discuss).
30. Is Political Power Nigeria worth fighting for? (Discuss).

**Term papers are expected to be submitted 2 months from the date of the first class (30<sup>th</sup> MARCH, 2025)**

**[T] PHI 300 ALIGNMENT WITH THE GOALS/VISIONS OF AMERICAN UNIVERSITY OF NIGERIA.**

**Founded on A DEVELOPMENTAL Philosophy**, this course is designed to be broad-based and intellectually rigorous, with the aim of equipping students with relevant skills, conceptual framework and the theoretical sophistication required for becoming Leaders and World changers. Skills that would help them understanding in a holistic fashion, the different “fragments of reality” which are studied by the various disciplines from the Humanities, Arts, and even unto the Sciences. All this is required to making the AUN student fully prepared to take up the leadership positions in the quest to becoming a total graduate and ultimately a world changer.

**[U] CONTEMPORARY ISSUES / INDUSTRIAL RELEVANCE OF PHI 300 TO AUN STUDENTS**

1. **[PHI 300]** channels Philosophical and Practical Leadership tools, concepts and ideas towards engaging the myriad of leadership challenges confronting the African continent today.
2. It also equips AUN students with theories and critical thinking skills for conducting qualitative and quantitative social research on Leadership issues affecting the 21<sup>st</sup> century man, his community and the industry.
3. **[PHI 300]** prepares a crop of Oriented leadership thinkers who, having passed through the furnace of rigorous philosophical leadership training, will also be able to prove their mantle in Post Graduate studies or in any other field of work anywhere in the world.



**[V] RECOMMENDED TEXTS FOR (GST 211) INTRODUCTION TO PHILOSOPHY, LOGIC AND HUMAN EXISTENCE.**

1. Uhuegbu, C. C.; Ukpokolo, I. E.; **Wogu**, I. A. (2011). *Advances in the History and Philosophy of Science* (Ed). Lulu Enterprise, Inc. [pp. 527]. ISBN 978-1-105-0581.
2. Wogu, I. A. (2010) A Preface to Philosophy, Logic and Human Existence, Pumark Nigeria Limited lagos
3. Lawhead, W. (2002) THE PHILOSOPHICAL JOURNEY: An interactive approach. McGraw Hill.
4. Russell, B. (2000) HISTORY OF WESTERN PHILOSOPHY, Rutledge London.
5. Stumpf & Fieser, (2003) PHILOSOPHY, History and problems, sixth edition. McGraw Hill.
6. Wiredu, K. (2004) Ed, A COMPANION TO AFRICAN PHILOSOPHY. Blackwell Pub.
7. Gregory Bassham, William Irwin, Henry Nardone, James M. Wallace 2<sup>nd</sup> Edition. (2002) CRITICAL THINKING. Mc Graw. Hill.
8. Bell, A. (2002) INTRODUCTION TO LOGIC, University press, PLC.
9. Layman, S C. (2004) THE POWER OF LOGIC, third edition, Mc Graw Hill.
10. Bauser, M. (2002) Philosophy, THE POWER OF IDEAS, Mc Graw Hill.
11. Miller, L, Jensen, J. (2004) QUESTIONS THAT MATTER, An invitation to philosophy. Mc. Graw Hill.
12. Nicholas, B, & Tames, E.(2002) THE BLACKWELL. COMPANION TO PHILOSOPHY, Blackwell Publishing.
13. Sartre, J. P. (2003) BEING AND NOTHINGNESS, Routledge London.
14. Luper, S. (2002) EXISTING, An introduction to existential thought, Mayfield publishing company London.
15. UDUIGWOMEN, A, Ozumba, G. (2000) Philosophy & Logic, A CONCISE INTRODUCTION TO PHILOSOPHY AND LOGIC, Prathiel Nig. Enterprises.

**ADDITIONAL READINGS**

**More text and materials would be added to this document soon!**